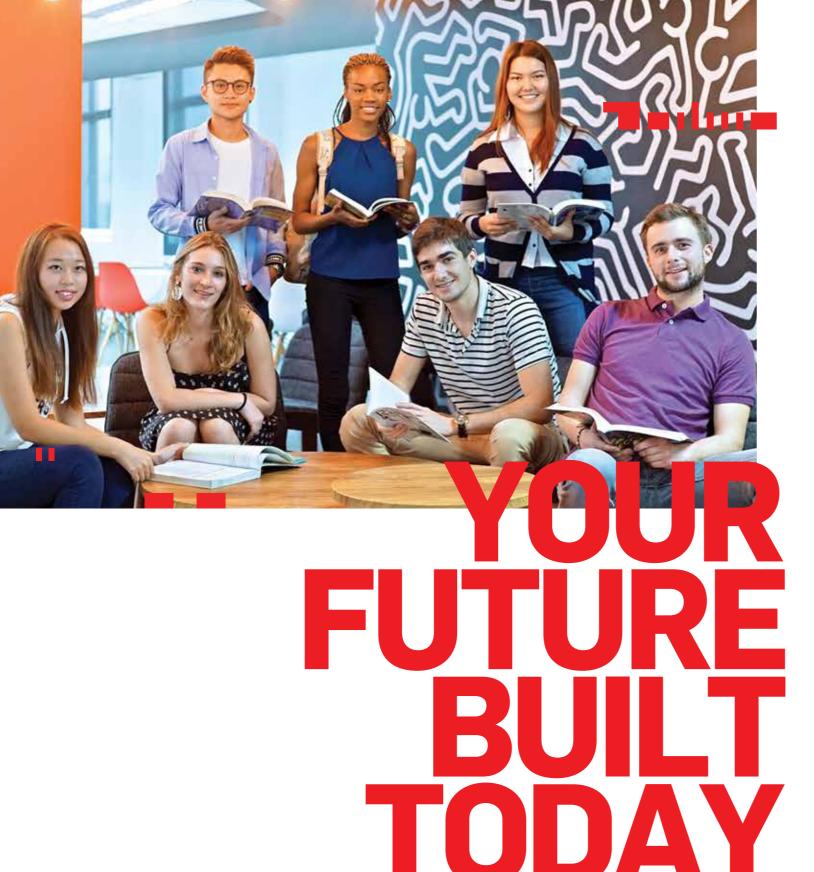






BRING POSITIVE IMPACT TO PEOPLE'S LIVES WITH PHYSIOTHERAPY



6

campuses across Malaysia

30 +

years of empowering young minds 16,500+students currently served

1,000+employees nationwide

70,000+ graduates whose

lives we have

touched

ABOUT INTI

At INTI, our mission is to bridge the needs of tomorrow through the competencies our students gain today, empowering them to become the leaders, innovators and game changers of the future. We are committed towards ensuring our students gain the competencies needed for the workplace of the future, and to work alongside the digital transformations driving today's global businesses in the Fourth Industrial Revolution.

Through our innovative teaching and learning and extensive industry partnerships, we empower our students with the ability to work with smart machines, to process and analyse data for better decision-making, to learn about technologies that impact businesses and manufacturing processes, and to develop professional skills such as adaptability, working with multidisciplinary teams, problem-solving, and a thirst for lifelong learning.

By inspiring our students to explore their passions and discover their true potential through the right skills, tools and experiences, we continue to be a force of change in revolutionising education. Our commitment is to ensure exceptional graduate outcomes, and to transform our students into the dynamic leaders of the future — ones who will lead us in the Fourth Industrial Revolution, and beyond.



99% of INTI graduates are employed within 6 MONTHS of graduation



of INTI graduates are **PAID HIGHER than the** market minimum average

91%



of INTI graduates get job offers BEFORE they graduate

COLLABORATION WITH INDUSTRY **PARTNERS**

Over the years, INTI has cultivated a strong engagement with multinational companies and large local organisations on diverse platforms to foster innovation curricula and develop future-ready graduates.



































































and many more

The platforms include:

- Industry Awards / Scholarships
- Employer Projects
- Boot Camps and Career Workshops
- INTI Leadership Series
- Faculty Industry Attachments
- Industry Advisory Boards
- Industry Skills Certifications • Employer Centric Curricula
- Internships and Job Placements
- Coaching and Mentoring













We are INTERNATIONAL

Our internationally recognized education will enrich vou with the right skills and attributes to excel at whatever you do and wherever you go.

World Renowned Collaborations with Prestigious Universities

INTI offers exclusive franchise degrees and dual award degree programmes in partnership with some of the world's highest rated universities. These partnerships help to enhance your academic credentials and offer you access to some of the most prestigious institutions of higher learning globally.



RLUF MOUNTAINS INTERNATIONAL HOTEL MANAGEMENT SCHOOL AT TORRENS UNIVERSITY Australia

Recognised as one of the world's leading providers of Hotel Management programmes, Blue Mountains offers an internationally recognised curriculum based on the renowned Swiss hotel school model of teaching and learning. Blue Mountains was ranked the No.1 Hotel Management School in Australia (QS World University Rankings 2019).



COVENTRY UNIVERSITY United Kingdom

With roots dating as far back as 1843, Coventry University has a proud tradition of offering high quality education with an emphasis on applied research. Coventry University was ranked No.15 UK University by the Guardian University Guide 2020

Sheffield Sheffield <u>Hallam</u> **University** of Arts

SHEFFIELD HALLAM UNIVERSITY

Institute

United Kingdom

This modern university is an integral part of the UK's largest practising community of artists and designers outside of London. Sheffield was ranked 81% for international excellence in the national 2014 Research Excellence Framework and ranked second among the modern universities in the UK for art and design research.

Southern₁ New Hampshire University of Hertfordshire UH University

UNIVERSITY OF HERTFORDSHIRE SOUTHERN NEW HAMPSHIRE UNIVERSITY United Kingdom United States

Established in 1932, the university has been at the forefront of academic excellence with accreditation by the New England Association of Schools and Colleges. The university was named 2017 Most Innovative University in the North by US News & World

Report

INNOVATIVE **Teaching & Learning**

INTI integrates an array of proven approaches to teaching combined with revolutionary applications of technology in the classroom such as the innovative Blackboard Learning Management System.



Blackboard

With Blackboard, learning does not only happen in the classroom, it happens everywhere. It's a holistic, integrated system to collaborate and interact with fellow students and lecturers. Students can offer and gain feedback from their peers on coursework and perform self-assessments while learning in a safe, nurturing and holistic environment.



Supplementary Learning and Assessment Tools Used:



3D Studio Broadcasting System Using The Most Advanced Virtual Studio



Video Management And Creation Tools

RAPTĪVITY

Swiftly gaining recognition

in the education sector and

as the UK's leading business-

facing university, the University

of Hertfordshire is an exemplar

achieved the Top Gold ranking

in the Government's Teaching

Excellence Framework (TEF)

2018

Interactivity Building Software Ranging From Games, Quizzes, Simulations, **Presentations And More**



Online Assessment Platform with Online Remote Proctoring



Software To Support Feedback Processes Including Course And Lecturers' Evaluations



INTI has established a strong collaborative network with key leading companies in the industry and has been at the forefront of education innovation by offering an academic curriculum that is not only industry relevant but also immensely effective.

INDIVIDUAL **Development**

INTI endeavours to include practical experiences in every programme it offers. From practical workshops taught by local and international guest lecturers and industry practitioners who share the ins and outs of the working world, to hands-on practical projects initiated by potential employers.



THE MENTOR-MENTEE PROGRAMME Expand your social circles and future horizons

New students at INTI are paired up with a senior student who acts as a role model and offers assistance in easing them into academic life. The mentor-mentee programme supports new students to form social bonds and helps them become a part of the close-knit INTI community These social bonds provide a significant part of the support a student receives during their journey at INTI.



BI-ANNUAL PARENT / TEACHER MEETINGS Get valuable feedback and grow

To keep abreast of a student's academic progress at INTI, both students and lecturers have access to the Blackboard Academic Learning system which helps them track the areas for improvement. Parents and caregivers are also invited twice a year to meet with the student's lecturers and academic staff to discuss their academic performance and explore ways to enhance it.



Building your personal brand and your link to a world of onnortunities

INTI has established a collaboration with LinkedIn that leverages its powerful connections, and offers training for students to create their personal brand and profile that elevates their opportunities for employability. Regular workshops are conducted to teach students how to create a compelling resume that will resonate with potential employers. With a complete, job-ready LinkedIn profile even before they graduate. INTI students have the perfect platform to build and enhance their personal brand

STRENGTHEN YOUR CAREER SUCCESS

Helping others lead more fulfilling lives and relieving them of physical pain is one of the noblest professions of them all. Physiotherapy is one of the fastest growing and most highly sought after medical professions in the world. People of all ages and from all walks of life are in need of the expertise of a physiotherapist, from aging or recovering patients in need of physical rehabilitation all the way to professional athletes suffering from sports injuries. Fully accredited by the Malaysia Qualifications Agency (MQA), the physiotherapy academic programme enables graduates to pursue a rewarding and fulfilling career that can take them anywhere in the world.

COMPREHENSIVE CLINICAL TRAINING COMPONENT

The course exposes students to over 1,400 hours of supervised clinical training before graduation. Students will be attached on a regular basis as part of the course requirements to several partner hospitals that include Hospital Cheras, Hospital Sungai Buloh and Hospital Ampang in Malaysia where they will have the opportunity to gain invaluable clinical experience.

INNOVATIVE LEARNING METHODOLOGIES

The programme incorporates the latest education technologies and methodologies combined with proven education techniques to ensure that students maximise their learning experience. Key to this learning experience is the innovative Blackboard learning system that allows students to review, discuss course materials, showcase and view presentations by fellow students and lecturers as well as interact with them online.

BSC (HONS) PHYSIOTHERAPY

This intensive four-year programme combines an extensive practical training element in a clinical environment and a thorough grounding in the medical and anatomical knowledge necessary to prepare graduates for a career as a physiotherapist. The course enables students to professionally assess and treat patients with a programme of physiotherapeutic exercises and corresponding treatment along with the skills needed to identify and correct potential disabilities in patients and their lifestyles before they occur. Students will also be trained in the critical soft skills necessary for success as a practitioner in public or private practice that include problem solving, organisational abilities, communication and management skills.

OVERSEAS EXPERIENCE AND SPECIALISATION

In the final stages of the programme, students may elect to complete their clinical training component in India or the Philippines to further specialise their area of study. In India, students are exposed and gain further training to musculoskeletal, neurology, pediatric and cardio-respiratory cases as well as Intensive Care Unit (ICU) cases. Students electing to complete their clinical training in the Philippines will have the opportunity to cover geriatric and community rehabilitation cases as well as additional emphasis on sports-oriented physiotherapy.

8 - 9



PRESTIGIOUS PARTNER **UNIVERSITIES**

INTI Physiotherapy programme offers one of the most diverse articulation pathways possible for those seeking a career in physiotherapy with the option to transfer to a host of world-class universities in the United Kingdom.

Sheffield Hallam University



MEET SOME OF INTI'S SUBJECT MATTER EXPERTS

ADJUNCT PROFESSOR



DR STEVEN MILANESE Associate Professor, Program Director: Master of Advanced Clinical Physiotherapy School of Health Sciences University of South Australia,



ZBIGNIEW SLIWINSKI Professor MD, PTD Director of Physiotherapy, Jan Kochanowski University in Kielce, Manager of Stationary Rehabilitation Center in Zgorzelec



NARASIMMAN SWAMINATHAN Professor, Vice Principal - Faculty of Allied Health Sciences, Sri Ramachandra Medical College and Research Institute, India

FACULTY OF HEALTH SCIENCES DIVISION



(Head of Programme Physiotherapy) BPT; P.G.Dip.G.C.; MPT (Advanced P.T. in Cardio Pulmonary Diseases) Area of specialty: Cardio Pulmonary Rehabilitation, Critical Care Physiotherapy, Geriatric Rehabilitation and Digital Teaching



RAIKIIMAR KRISHNAN VASANTHI (Clinical Coordinato - Physiotherapy) Physiotherapy BPT; MPT (Neurosciences) Area of specialty: Stroke Rehabilitation and Fitness Standardizing New Neurological Instrumentation, Innovative Curriculum & Programme Development and Setting Goal with ICF



RAMALINGAM BPT: MPT in Sports Area of specialty: Sports, Musculoskeletal



YUGHDTHESWARI SIIBRAMANIAM MIINIANDY B. Sc. Physiotherapy (Hons) Dip in Physiotherapy, Area of specialty: BPT; MSC (Physiotherapy Area of speciality: Musculoskeletal disorders, Neck and shoulder pain Ergonomic, Occupational



SITI HAZIRAH RIN SAMSURI BPT; MClinRehab Area of specialty: Clinical Rehabilitation and Women's Health



HERNAN CORTEZ LABAO BSPT, PTRP, Certified Professional Educator (CPE), MSPT (Neurological Rehabilitation) Area of specialty: Neurology, Neuroanatomy, Stroke and Balance Rehabilitation, Research Methodology



JIM BROWN CLEMENTS MPT (Cardio Respiratory) Areas of specialty: Cardio Respiratory, . Musculoskeletal



VINOSH KUMAR **PURUSHOTHAMAN** BPT: MPT (Advanced P.T. in Orthonaedics) Areas of specialty: Musculoskeletal and Sports Injury Rehabilitation



EDWIN GASPAR Dip. PT; B Physiotherapy Areas of specialty: Musculoskeletal and Neurological Rehabilitation



THENMOLY SANGKAR NATH RAO SUBRAMANIAM SUBRAMANIAM Diploma In Physiotherapy B Sc Physiotherapy (Hons) Areas of specialty: Areas of specialty: Musculoskeletal Physiotherapy



KAANMALAR A. ASOGHAN Areas of specialty: Musculoskeletal Physiotherapy



NUR FADHILAH BINTI FAIZ Bachelor of Physiotherapy (Hons) Areas of specialty: Neurological Physiotherapy Musculoskeletal Physiotherapy



SITI NOORHASLINA BINTI MOHD ZAIDI Diploma in Physiotherapy: Bachelor of Physiotherapy Areas of specialty: Neurological Rehabilitation



SUNMUGANATHAN Diploma in Physiotherapy Areas of specialty: Cardio Pulmonary Rehabilitation Paediatrics, Musculoskeletal

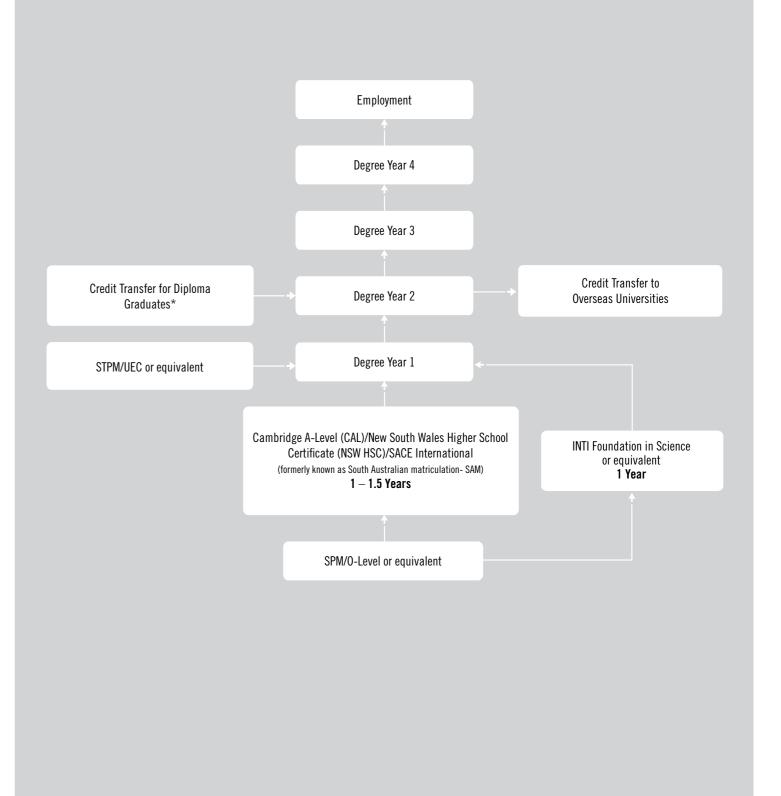


HO SWII YITT BSc (Hons) in Physiotherapy Areas of specialty: Cardio Pulmonary Rehabilitation

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INTI PHYSIOTHERAPY PATHWAY



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ENTRY REQUIREMENTS

Foundation in Science

One of the following examinations or their equivalents:

SPM/O-Level: 5 credits including Mathematics, 2 other Science subjects and a pass in English

UEC: 3Bs including Mathematics, 2 other Science subjects and preferably minimum grade B6 in English

BSc (Hons) Physiotherapy

One of the following examinations or their equivalents:

Obtained MUET Band 3 or IELTS (5.5)/ TOEFL (550) AND INTI Foundation: Pass Foundation with GPA of 2.33 in 2 of the following subjects: Biology or Physics/ Mathematics or Chemistry

Pass Matriculation/Pre-University/ Sijil Tinggi Persekolahan (STPM) programme or equivalent qualification with minimum GPA 2.33 in 2 of the following subjects: Biology ot Physics/ Mathematics or Chemistry

A-Level programme or equivalent qualification with minimum grade D in 2 of the following subjects: Biology or Physics/Mathematics or Chemistry

Recognised Diploma with minimum CGPA of 2.75 in related field;

Recognised Diploma with CGPA less than 2.75 in related field and a minimum of 3 years (36 months) working experience in the related field

Pass SACE International (formerly known as South Australian Matriculation (SAM)) with minimum ATAR 55-59 including any of the 2 subjects: Biology or Physics/ Mathematics or Chemistry

Pass New South Wales Higher School Certificate (NSW HSC) with minimum ATAR 55-59 including any of the 2 subjects: Biology or Physics/ Mathematics or Chemistry Pass Australian year 12 with minimum ATAR 55 - 59 including any of the 2 subjects: Biology or Physics/ Mathematics or Chemistry

Pass Ontario Senior Secondary School (Canadian Pre-U) with aggregate 55 - 59% in any of the 2 subjects: Biology or Physics/Mathematics or Chemistry

Pass Unified Examination Certificate (UEC) with at least 5B including grade B5 in either 2 of these subjects: Biology or Physics/Mathematic or Chemistry.

English proficiency for foreign student Candidate should obtain IELTS (5.5)/ TOEFL (550) paper-based or equivalent

FOUNDATION IN SCIENCE

This programme prepares students for admission into science-related degrees in INTI. It is designed to equip students with a solid fundamental knowledge of their field of study, which includes Physics, Chemistry, Mathematics, English and Basic Computing.

Learning approach

Students will be introduced to various active learning methodologies such as Problem-based Learning, group discussions and projects, helping them to develop academically in areas like study skills, presentation skills, research skills and time management, which are all prerequisites for academic success. This will further enhance their critical and analytical skills, preparing them for the demands of the workplace.

Assessment

Assessment of individual courses in the Foundation Programme consists of two components:

- Continuous course work (50%)
- Final examination (50%)

The continuous course work component comprises different assessment tasks such as projects, assignments, laboratory work, presentations, tests, and others as assigned throughout each semester. The final examination is conducted at the end of each semester. The assessments are subject to quality assurance procedures to maintain high standards and ensure fair assessment.

Offered at

INTI International University (R/010/3/0198)(03/24)(A10019)

INTAKES: JAN, MAY & AUG

INTI International College Subang (N/010/3/0445)(04/22)(MQA/FA8898)

INTI International College Penang (N/010/3/0422)(09/21)(MQA/FA8334)

INTAKES: JAN, APR & AUG

Duration

1 Year

Programme structure

Year 1

- Chemistry 1
- Chemistry 2
- English Language Skills 1
- English Language Skills 2
- General Studies
- Human Communication
- Mathematics 1
- Mathematics 2
- Self-Development Skills
- Skills for Creative Thinking

Elective papers for Biological Science Pathway

- Basic Computing
- Biology 1
- Biology 2
- Statistics

Elective papers for Pure Science Pathway

- Biology 1
- Biology 2
- Physics 1
- Physics 2

Elective papers for Engineering Pathway

- Physics 1
- Physics 2
- Engineering Mechanics
- Basic Computing

BSc (HONS) PHYSIOTHERAPY

Students will learn how to evaluate, treat and prevent functional limitations. They will be equipped with the skills to formulate physiotherapeutic exercises and treatments for those with physical disabilities. Students will also be trained in the areas of assessment and screening, which will enable them to identify factors and possible disabilities before they set in. This programme will also improve students' management, communication, problem-solving and organisational abilities.

Highlights

Train within a clinical environment

- Hands-on clinical skills training in well reputed public and private hospitals totalling more than 1,400 hours
- Clinical training abroad option to India or Manila

Develop as a professional

- Highly qualified lecturers with in-depth knowledge
- Top industry practitioners and experts to help you excel at your profession.
- Receive assistance with clinical placements at leading private and public hospitals all over Malaysia.

Benefit from a student-centred learning process

- Innovative techniques and methods such as blended learning, problem-based lessons and peer-assisted study sessions
- Specialized subjects Exercise prescription, Occupational health and emphasis on sports Physiotherapy
- Opportunity to progress to Sheffield Hallam University if entry requirements are met

Offered at

INTI International University (R/726/6/0049)(01/26)(A8840)

INTAKES: JAN & JUL

Duration

4 Years

Programme structure

Year 1

- Anatomy
- Physiology
- General Psychology
- Musculoskeletal Anatomy
- Health Professionalism
- Pathology
- Pharmacology
- Biochemistry & Neurophysiology

Year 2

- · Physiotherapeutics 1
- Biomechanics
- Physiotherapeutics 2
- Exercise Physiology
- Kinesiology
- Research Methodology and Biostatistics
- Physical Agent
- Observational Clinical Placement

Year 3

- Cardiorespiratory Physiotherapy 1
- Cardiorespiratory Physiotherapy 2
- Evidence Based Practice in Physiotherapy
- Geriatric and Community Physiotherapy
- Musculoskeletal Physiotherapy 1
- Musculoskeletal Physiotherapy 2
- Neurological Physiotherapy 1
- Neurological Physiotherapy 2
- Paediatric Physiotherapy
- Physiotherapy in Occupational Health
- Physiotherapy in Women's Health
- Sports Physiotherapy

Year 4

- Research Project 1
- Research Project 2
- Pre Clinical Practice
- Clinical Practice -
- Cardiorespiratory Physiotherapy
- Clinical Practice Neurological Physiotherapy
- Clinical Practice Musculoskeletal Physiotherapy
- Clinical Practice Paediatric Physiotherapy
- Clinical Practice Sports Physiotherapy
- Clinical Practice Geriatrics
- Clinical InternshipElective Clinical Placement

MPU subjects

- Bahasa Kebangsaan A*
- Community Service and co-curriculum
- Corporate Social Responsibility
- Ethnic Relations (Local)/ Communicating in Malay 3 (International)
- Islamic and Asian Civilization (Local)/ Malaysian Studies 3 (International)
- Design Thinking

HEAR WHAT OUR ALUMNI SAY



44 The Physiotherapy course is perfect for people who have been active in sports since young, like me. You get to understand every sport's biomechanics as well as the relevant medical science. Taking the course at the close-knit INTI Nilai campus helped gave me the opportunity to form many life-long friendships. I'm grateful I got to represent INTI in Clinton Global Initiative 2013 in New York City. My hard work paid off when I graduated with first class honours. Now I have a rewarding career and can provide my parents with a better life. ??

CHOO WAI KIEN

TAGS, Spine and Joint Specialist Ampang BSc (Hons) Physiotherapy

44 I decided on Physiotherapy at INTI even though it was a relatively new program at the time because of INTI's good reputation. We had dedicated lecturers who gave us their best and fantastic clinical training opportunities, both locally and overseas, that provided us a solid foundation. My broad experiences gave me the confidence to further my studies in the United States. I've learnt that consistent hard work will pay off eventually and openness to criticism is key to the continuous learning. ***

LOGESWARRI RANGASAMY

Doctorate in Physical Therapy at Loma Linda University, California Graduate Research Assistant in The Department of Physical Therapy BSc (Hons) Physiotherapy





44 I stayed at INTI all the way from A-levels right to my degree because INTI provided me study-life balance where I could both study and develop soft skills through extra-curricular activities at the same time. Physiotherapy suited my patient, caring and humble personality. My job is a platform for me to do what I really love and I am motivated to keep on going when I see my patients recover. We cannot control the outcome but we can do our best and live life to the fullest. ****

ROBERT CHUA

Physiotherapist, Sunway Medical Center BSc (Hons) Physiotherapy

*For Malaysian students who do not have a credit in SPM BM.

PHYSIOTHERAPY TRAINING AND STUDENT ACTIVITIES

▼ PHYSIOTHERAPY CONFERENCE AND STUDY TRIP TO POLAND, GERMANY AND CZECH REPUBLIC







▼ STUDY TRIP TO TAIWAN







▼ WORLD PHYSIO DAY







▼ CHARITY EVENT AT COCA COLA









▼ HEALTH SCREENING FOR DHL STAFF







INTI NETWORK

INTI INTERNATIONAL UNIVERSITY DU022(N)

06-798 2000

Persiaran Perdana BBN, 71800 Putra Nilai

INTI INTERNATIONAL COLLEGE SUBANG DK249-01(B)

03-5623 2800

No. 3, Jalan SS15/8, 47500 Subang Jaya

INTI INTERNATIONAL COLLEGE KUALA LUMPUR DK075(B)

03-2052 2888

Menara KH, Jalan Sultan Ismail, 50250 Kuala Lumpur

INTI INTERNATIONAL COLLEGE PENANG DK249-02(P)

04-631 0138

No. 1-Z, Lebuh Bukit Jambul, 11900 Penang

INTI COLLEGE NILAI DK249(N)

06-798 2133

Persiaran Perdana BBN, 71800 Putra Nilai

INTI COLLEGE SABAH DK249-03(S)

088-765 701

Lot. 17-20, Phase 1B, Taman Putatan Baru, 88200 Kota Kinabalu

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KUANTAN 09-560 4657 |

B16, Jalan Seri Kuantan 81, Kuantan Star City II, 25300 Kuantan

Get Connected with INTI!







