

**new** **BACHELOR OF EDUCATION (HONOURS)**  
**IN TEACHING CHINESE AS A SECOND LANGUAGE**



new

# BACHELOR OF EDUCATION (HONOURS) IN TEACHING CHINESE AS A SECOND LANGUAGE

The Bachelor of Education (Honours) in Teaching Chinese as a Second Language prepares competent educators in Chinese language pedagogy. It equips students with essential knowledge and teaching skills, using modern methodologies like blended learning and practicum placements. Graduates are ready to teach in multicultural settings, work in schools or language centres, and explore roles in curriculum development, educational technology, or research.

## Highlights

- Comprehensive focus on teaching Chinese as a second language.
- 100% coursework
- Combines theory and practice through blended learning, tutorials, and practicum.
- Emphasis on contemporary topics such as digital humanities and international business Chinese.
- Practical teaching experience through two structured practicum placements (10 weeks each).
- Integration of global education perspectives and multilingual teaching strategies.

## Career opportunities

Chinese Language Educator, Curriculum Developer, Education Consultant, Language Programme Coordinator, Translator / Interpreter, Editor / Content Developer, Corporate Trainer

## Offered at

INTI International University  
(N/0114/6/0036)/(07/30)/(MQA/PA18256)

## Intake (s)

JAN, MAY & SEP

## Duration

3 years

## Programme structure

### Year 1

- History and Philosophy of Education
- Sociology of Education
- Educational Psychology
- Curriculum Design and Development
- Internationalisation and Global Education
- Introduction to Teaching Chinese as a Second Language
- Educational Technology
- Educational Policy and Advisory Roles
- Chinese International Communication
- Modern Chinese Language

### Year 2

- Assessment and Evaluation in Education
- Pedagogy and Classroom Management
- Teaching Chinese Vocabulary as a Second Language
- Teaching Chinese Phonetics as a Second Language
- Southeast Asian Chinese Society and Culture
- Modern Chinese Literature
- Classical Chinese Language
- Teaching Chinese Grammar as a Second Language
- Teaching Chinese Listening and Speaking as a Second Language
- Teaching Chinese Reading
- Teaching Chinese Writing
- Study of Chinese Characters
- Translation and Interpretation

### Year 3

- International Business Chinese
- Classical Chinese Literature
- Malaysian Chinese Literature
- Digital Humanities
- Practicum I
- Practicum II

## MPU Subjects

- Appreciation of Ethics and Civilisations (Local Student) / Malay Language for Communication 2 (International Student)
- Philosophy and Current Issues
- Community Service
- Integrity and Anti-Corruption
- Bahasa Kebangsaan A\*

## English Language Subjects

- Critical Thinking Skills
- Critical Analysis

\*for Malaysian students who do not have a credit in SPM BM

## ENTRY REQUIREMENTS:

STPM - Pass STPM with a minimum of Grade C (GPA 2.00) in any two (2) subjects

STAM - Pass STAM with a minimum grade of Jayyid

Diploma (Level 4, MQF) / Matriculation / Foundation / Advanced Diploma (Level 5, MQF), or equivalent - Minimum CGPA 2.00

Other - UEC or other equivalent qualifications recognised by the Malaysian Government

English Language Requirements - IELTS: 4.5 / TOEFL: IBT 33 / MUET Band 3

Note: A pass in Chinese language at SPM level or an equivalent qualification is required. Non-native Chinese speakers must possess Hanyu Shuiping Kaoshi (HSK) Level 4 or Test of Chinese as a Foreign Language (TOCFL) Level 4 (or above).

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